|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Liangyan Zhang** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **Nodding during partner’s self-introduction, not much verbally though** | **Not so good**  **Mainly just nodding during partner’s long turn starting at 4:00**  **Minimal responses as partner brings her turn to a conclusion around 5:35- seemed to force her partner to “re-finish”.** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good**  **12:04 “as an English teacher” seems to build on syntax of partner’s prior turn???** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [2] Mostly responds to questions in a timely fashion although the responses are often ill-matched to the question/task. Few verbal responses during partner’s extended turns.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Liangyan Zhang** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good**  **Able to take extended turns** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good**  **Meaning of answer at 12:50 is unclear** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments: [1] Produces some extended turns but contributions are mostly minimal. Talk in part 3 is confused and disjointed. Coherence improves when talking about personal matters or familiar topics.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Liangyan Zhang** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good**  **3:15 meaning of her answer here is not very clear- seems to confuse her partner somewhat** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **1:25 “I have learned applied linguistic during my undergraduate period”**  **1:30 “interested about”**  **3:40 “it’s got a lot of pressure to do it”**  **7:14 “you have to be a role for your students”**  **7:25 “I do like to be a bakery”** |
| **Comments [1] Simple structures are poorly controlled and this occasionally obscures meaning. Vocab insufficient to respond to the hypothetical aspects of part 3.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Liangyan Zhang** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good** | **Not so good**  **Relies on partner to ask a lot of questions** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good** | **Not so good**  **Frequently unable to answer questions in part 3 (or only answer them in a minimal fashion)**  **13:25 inapposite answer- did not understand question** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **follow-up question at 5:05** | **Not so good** |
| **Comments [2] Tends to rely on her partner’s questions to drive the interaction. Unable to help rescue the situation when they are both confused in part 3.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Liangyan Zhang** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [3] Generally clear and intelligible. Lack of fluency prevents her from showing good control of prosody/intonation over longer utterances.** | |